

# **Domino Dots**

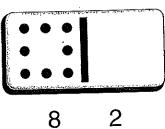


Family Note

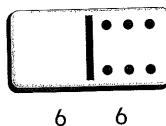
Dominoes are a great way to develop readiness for addition and subtraction facts. We will do a lot of work with dominoes this year.

Please return this Home Link to school tomorrow.

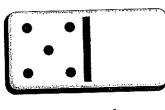
Draw the missing dots on each domino. Write the total number of dots.



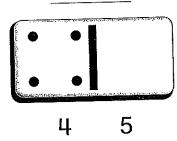
2.



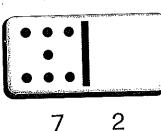
3.



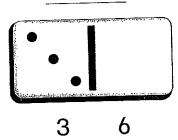
6 5



5.



6.



### **Practice**

7. Count up by 5s.



\_\_\_\_\_, 60, \_\_\_\_\_, 75

8. Count up by 10s.

60, 70, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Nan



# **Telling Time**



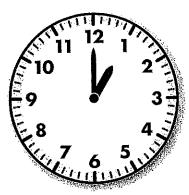
Wr Wr **Note** 

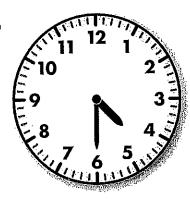
We have been learning to tell time on the hour and the half-hour. Today we began to learn how to tell time on the quarter-hour.

Please return this Home Link to school tomorrow.

**5**.

Record the time.







o'clock

half-past

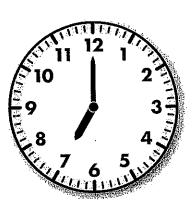
half-past

o'clock

o'clock

Cc

9



o'clock

**Practice** 

5. Make sums of 10 pennies

| Left<br>Hand | Right<br>Hand |  |  |  |
|--------------|---------------|--|--|--|
| 3            | 7             |  |  |  |
| 4            |               |  |  |  |
|              | 5             |  |  |  |
| . 1          |               |  |  |  |

106



Family Note

# **My Timeline**



1.

Talk about events that happen in your family during the week. Identify one main event for each day and help your child decide what to draw to represent that event. Use events such as taking music lessons, completing chores, and visiting friends.

If you prefer, you can help your child select representative pictures from magazines and tape or glue them on this page.

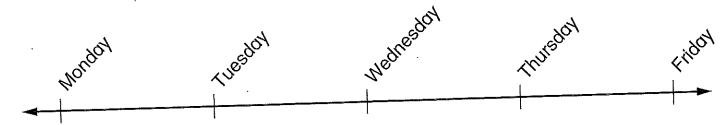
Please return this Home Link to school tomorrow or the day after tomorrow.

4.

2.

3.

1. Draw pictures of important things that happen in your family each day of the week.



Name



1. 1

2. 1

3. N

Practice

4. N Write the number that is one less.

**2.** \_\_\_\_ 17 **3.** \_\_\_\_ 20 **4.** \_\_\_\_ 32 **5.** \_\_\_\_ 41



## **Number Grids**



**Note** 

Family Ordering numbers on a grid is important in identifying number patterns and developing number power. You and your child may want to talk about patterns in the number grid shown below.

Please return this Home Link to school tomorrow.

- 1. Tell your family how you filled in number grids and made scrolls.
- 2. Ask if your family knows about any other kinds of scrolls.
- 3. Show someone how you can fill in the bottom 3 rows of this number grid.

|     |  |     | - |  | 100 |
|-----|--|-----|---|--|-----|
| 101 |  |     |   |  |     |
|     |  | 115 |   |  |     |
|     |  |     |   |  | 130 |

#### **Practice**

How much money? Write each answer in cents and dollars-and-cents.

- 4. DNNPPP \_\_\_\_ ¢ or \$ \_\_\_\_
- 5. DDDNNP \_\_\_\_ ¢ or \$ \_\_\_



# **Domino Sums**

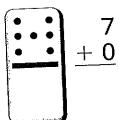


**Note** 

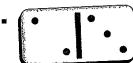
Family We have started our work with basic addition facts. The basic facts include sums for the facts from 0+0 through 9+9. At this beginning stage, your child may still need to count the total number of dots on the dominoes to complete the problems.

Please return this Home Link to school tomorrow.

Find the sums.





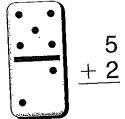


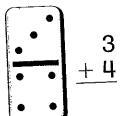


1 + 4 =

$$_{-} = 2 + 3$$







Practice

10. Draw the next 3 shapes.









Copyright @ Wright Group/McGraw-Hill